



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	NIMAPARA AUTONOMOUS COLLEGE
Name of the head of the Institution	Raja Kishore Rath
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06758250225
Mobile no.	9178172054
Registered Email	nimaparacollege@gmail.com
Alternate Email	autoexamcellnimapara@gmail.com
Address	NIMAPARA AUTONOMOUS COLLEGE
City/Town	NIMAPARA
State/UT	Orissa
Pincode	752106

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	04-May-2011																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Prof. J.P Sabut																								
Phone no/Alternate Phone no.	06758250225																								
Mobile no.	9938746224																								
Registered Email	jpsabut1961@gmail.com																								
Alternate Email	puspitarajguru@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://nimaparacollege.org.in																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://nimaparacollege.org.in																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>7.75</td> <td>2005</td> <td>01-Dec-2005</td> <td>05-Dec-2012</td> </tr> <tr> <td>2</td> <td>C</td> <td>1.59</td> <td>2019</td> <td>14-Nov-2019</td> <td>25-Nov-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	7.75	2005	01-Dec-2005	05-Dec-2012	2	C	1.59	2019	14-Nov-2019	25-Nov-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
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1	B+	7.75	2005	01-Dec-2005	05-Dec-2012																				
2	C	1.59	2019	14-Nov-2019	25-Nov-2024																				
6. Date of Establishment of IQAC	15-Sep-2012																								
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Local Monument Study</td> <td>11-Feb-2020 3</td> <td>14</td> </tr> <tr> <td colspan="3">View File</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Local Monument Study	11-Feb-2020 3	14	View File										
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Local Monument Study	11-Feb-2020 3	14																							
View File																									

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nimapara Autonomous College	OHEPEE	World Bank	2020 1825	94000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

30000

Year

2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Online examination for final year U.G and P.G students.And development of online grievance redressal system. Departmental webinars conducted. Inter disciplinary webinars held. Observation of National and State days of important. Awareness programs on covid19 by U.G students.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td><td>Meeting Date</td></tr> <tr> <td>Governing Body</td><td>30-Dec-2020</td></tr> </table>		Name of Statutory Body	Meeting Date	Governing Body	30-Dec-2020
Name of Statutory Body	Meeting Date				
Governing Body	30-Dec-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	15-Nov-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	10-Feb-2020				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	AECC-I	Environmental Studies.	19/10/2019
BA	AECC-II	Language Odia	19/10/2019
BA	AECC-III	Communicative English	19/10/2019
BSc	AECC-I	Environmental Studies.	19/10/2019
BSc	AECC-II	Language Odia	19/10/2019
BSc	AECC-III	Communicative English	19/10/2019
BCom	AECC-I	Environmental Studies	19/10/2019
BCom	AECC-II	Language Odia	19/10/2019
BCom	AECC-III	Communicative English	19/10/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Odia , Political science, Economics, History, Psychology, Education, Sanskrit	08/07/2019
BSc	Physics, Chemistry, Math, Geology, Botany, Zoology, IFF	08/07/2019
BCom	Commerce	08/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Practical on Advanced Physics	90
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedbacks are collected in a different modes including online form, manual mode, Through interface during various meets. Collected feedbacks are analysed by IQAC and placed before academic council and college Governing Body through Principal for necessary remedial steps. Appropriate steps are taken by college administrations as approved to meet necessity of feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Odia , Poltical science, Economics, History, Psychology, Education, Sanskrit	384	1152	384
BSc	Physics, Chemistry, Math, Geology, Botany, Zoology, IFF	384	1536	384
BCom	Commerce	256	700	256
MA	Odia	32	70	23
MCom	Commerce	32	50	22
MSc	Geology	16	45	16
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1024	80	77	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
77	25	8	4	4	14
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is introduced in the institution for one- to- one relationship with student and faculty

members. The mentoring system take care of learning evaluation and co-curricular activities of individual students. Mentoring system support students to justify their rights and solve the institutional problems if NA.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2950	77	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
100	77	20	3	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Botany:52, Chem:53, GEO:55, Math:56, Phy:57, ZOO:59	2019-20	04/04/2019	31/05/2019
BCom	Commerce:81	2019-20	04/04/2019	31/05/2019
BA	Ec:03, Ed:04, Eng:05, Hist:08, India:11, Pol.Sc:14, Psy:15, Sans:17	2019-20	04/04/2019	31/05/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	878	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://nimaparacollege.org.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Arts	327	309	94.5
BCOM	BCom	Commerce	189	72	91.5
BSC	BSc	Science	362	344	95.8
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://nimaparacollege.org.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
0
View File

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	0	0	Nil	0
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	Nil
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
BOTANY	1
MATHEMATICS	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	5	4.27
National	Botany	4	3.5
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	2
Chemistry	1
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Nil	0	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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An overview of recent progress on noble metal modified magnetized Fe ₃ O ₄ for Photocatalytic pollutant degradation and H ₂ evolution.	S Pattnaik	Catalysis science and technology, 9{4}, 2019	2019	Nil	Nil	Nil
ZnFe ₂ O ₄ -Decorated mesoporous Al ₂ O ₃ modified MCM-41: a solar light active photocatalyst for the effective removal of phenol and Cr(VI) from water.	S Pattnaik	Chemistry select, 4{5}, 2019, 1806-1819	2019	Nil	Nil	Nil
Influence of Au/Pd alloy on an amine functionalised ZnCr LDH-LDH-MCM-41 nanocomposite. A visible light sensitive Photocatalyst towards one pot imine Synthesis	S Pattnaik	Catalysis science and technology, 9{10}, 2019	2019	Nil	Nil	Nil
Bimetallic co-effect of Au-Pd alloyed nanoparticle	S Pattnaik	Journal of Colloids and interface science,	2019	Nil	Nil	Nil

on mesoporous and simultaneous photocatalytic oxidation of phenol and reduction of hexavalent Cr.		561, 2019					
Enhanced Photocatalytic Activities of polypyrrole Sensitized Zinc Ferrite Graphitic Carbon nitride n-n hetero junction towards ciprofloxacin degradation, hydrogen evolution and Antibacterial Studies	S Pattnaik	Journal of Colloids and interface science, 561, 2019	2019	Nil	Nil	Nil	
Chromium bioaccumulation, oxidative stress metabolism and oil content in lemon grass Cymbopogon flexuosus W. watson grown in chromium rich overburden soil of Sukinda chromite mine, India.	D.K PATRA	Chemosphere, 218, 1082-1088, 2019	2019	Nil	Nil	Nil	

Assesment of chromium phytotoxicity, Phytoremediation and tolerance potential of Sesbania sesban and Brachiaria mutica grown on chromite mine overburden dumps and garden soil.	D.K PATRA	Chemosphere, 252, 126553, 2020	2020	Nil	Nil	Nil
Toxic metal decontamination by phytoremediation approach: Concept, Challenges, opportunities and future perspectives.	D.K PATRA	Environmental technology and innovation, 18, 1-7, 2020	2020	Nil	Nil	Nil
Phytoremediation potential of coffee pod (Cassia tora): An in situ approach for attenuation of chromium from overburden soil of Sukinda Chromite Mine, India	D.K PATRA	Environmental progress and sustainable energy, Wiley, E13510, 2020	2020	Nil	Nil	Nil

[View File](#)

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	0
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	Nil	1
Presented papers	Nil	Nil	1	Nil
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	0	0
No file uploaded.			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

Nil	Nil	Nil	0	0
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
75	71.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
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Nil	Partially	Nil	2020
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19025	Nil	674	142933	19699	142933
Reference Books	21165	Nil	1093	304503	22258	304503
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	30	3	5	7	12	5	10	6
Added	41	0	0	0	0	8	0	0	3
Total	71	30	3	5	7	20	5	10	9

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	8.06	1	0.8

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Our institution follows democratic process to take effective steps related to

maintenance of different physical, academic and sports facilities laboratory library stock checking of other recurring and non-recurring assets are done regularly. Seminar libraries are taken care of by the faculty members in charge of their department seminars. Stock register is regularly maintained. The maintenance of the computers and furniture are in charge of maintenance team. There is a construction committee to look in to the matters related to construction and maintenance of buildings. There is an electrician engaged for maintenance of electrical systems. Our institution has gardeners and sweepers to keep the campus, classrooms offices and toilets neat and clean. Principal has constituted a garden committee to supervise the works and maintain green and clean environment. There is a sports committee in the institution that works for the development of sports facilities to encourage sports activities and the sports person to participate in different state and national level competitions. Other committees are there to look after the maintenance of water filter, Sanitizer machine, CCTV cameras, Acs, Cycle stand, Canteen, Parking zone and maintenance of the pond that is inside campus. Complaints and grievance are met with urgent bases and are taken immediately to resolve the same. The college website gets updated from time to time by the team formed by the Principal. The botanical garden is maintained by the Botany department and by the members of the garden committee. There is an anti ragging cell anti sexual harassment cell to prevent any untoward incident and to maintain peace inside the premise. The placement cell and career counselling cell work for providing an idea about their career. The syllabus passed by the members of BOS further gets its approval from academic council. Finally it gets its approval from G.B for the current academic session.

<http://www.nimaparacollege.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	P.B.F	12	12000
Financial Support from Other Sources			
a) National	National Scholarship	124	Nil
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Class	20/12/2019	42	Nimapara Autonomous College
Yoga	11/12/2019	182	Yoga guru B.K Mishra
Spoken English	12/11/2019	61	L.D Panda
Personal Counselling Mentoring	03/10/2019	103	All Teachers

Tally	04/09/2019	18	D. Mohapatra
Basic computer application	07/08/2019	22	D. Mohapatra
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Cost analysis is a tool of decision making	Nil	128	Nil	Nil
2020	Skill development and career planning by OHEPEE	Nil	230	Nil	Nil
2020	Soft skill and personality grooming	Nil	108	Nil	Nil
2020	Emerging market trends for career development by OHEPEE	Nil	121	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
24	24	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	65	PG	Physics, Chemistry, Mathematics, Botany, Zoology, Commerce, Psychology, Education, Economics	Utkal University, Revenshaw, Behrampur, KIIT, Sambalpur university, SOA University.	PG
2020	57	PG	Physics, Chemistry, Mathematics, Botany, Zoology, Commerce, Psychology, Education, Economics	Utkal University, Revenshaw, Behrampur, KIIT, Sambalpur university, SOA University.	PG

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Participated	National	Nil	Nil	Nil	Rajib Sahoo, Basant Behera, Pratul Nanda
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Since Lock down our institution has moved to online teaching and online examination other programmes like online departmental webinars, paper presentation, Quiz competitions are also held on virtual mode. Optimizing the benefits of online methods we plan to hold National webinars to form collaborations with different institutions, extramural lectures to expand the students ideas we are planning to make e-library facility available for all to provide lecture videos and to include various skill development programmes for

students to help in irradiating UN-employment problem.To conduct Yoga,Meditation sessions and self defense programmes regularly.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

A registered Alumni Association is there to help Co-operate meetings are held to encourage the students. They learn a lot from them through interaction.Some members also help the poor students by donating books.

5.4.2 – No. of registered Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The registered Alumni association has immensely contributed for the development of the institution.Alumni members,at departmental level,met thrice during the session 2019-20.Such meetings provided a better opportunity for the students to learn from alumni.They suggested to organize workshops and extended their full co-opervation in organizing the same.Some of the alumnus helped the poor students in providing them financial assistance to purchase books and study materials.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution believes in decentralization of powers. Principal being the head of the institution delegates responsibilities by forming different committees. Administrative Bursar are there to look in to the administration of the college ,where as academic bursar look in to academic matters along with the heads of the departments. Besides monitoring the account matters ,The Account Bursars are responsible to invite internal and external audit teams to verify the accounts. Autonomy is ensured to all the departments so far as curriculum designing and modification in syllabus are concerned. Holding of departmental seminars ,study tours and extension lectures are regularly monitored by various departments. Decentralization of power has held in participative management. Regular meetings with teaching and non teaching staff members help to create an ambiance. Important activities of the college is placed before G.B for final approval.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students have the option to taking online admission with online payment of fees.Students database preparation is made by a government agency through

software.Admission is done through SAMS.Notifications are reflected in the college website for the knowledge of the students.Co-curricular activities like online quiz-competition and paper presentation are organised.

Human Resource Management

Orientation program for guest faculties is organised . Alumni meetings are held time to time to make them involved in different activities.

Library, ICT and Physical Infrastructure / Instrumentation

Automation,Physical infrastructure is in progress. Updation of Eng language lab modification,water supply system,Purchase of new Chairs and a new projector screen,Preservation of ancient leaf-books,development of museum,these assignments have been taken up by the administration.Our lib is packed with a large number of books,reference books and journals.

Curriculum Development

Our college offers both online and offline facilities for admission and payment of fees.Admission in to U.G and P.G is done as per the norms of the state higher education. Transparency is maintained by declaring the list of students getting admission with their marks/percentage from time to time.Reservation rules for SC/ST/OBC are strictly adhered to. Following Govt. norms the college ensures active involvement of all the stake holders. Orientation program for guest faculties is organised. Alumni meetings are held time to time to make them involved in different activities.

Teaching and Learning

At the beginning of the every session a master time table is prepared along with the time table of different departments.the college calendar offers information offers the course available in UG level.The traditional mode of education is supplemented by use of ICT,field work,guest lecture,prospects ,industrial visits etc

Examination and Evaluation

Exam is conducted by the college autonomous cell and strictly following the protocols to maintain seemly .For both UG and PG program semester system is followed.In each academic session there are two semesters and two mid semester exam.The mid sem for UG carries 20 marks and end sem carries 80 marks for (non practical) subjects for practical subjects mid sem 25 and end sem 75. For PG 30 marks are for

internal assessment and 70 for final exam. An exam committee is formed with one controller, and two asst. controller and other official staff for the smooth conduct of the exam. During offline examination the paper are usually evaluated by the external examiners and e-valuation process is followed during the time of online examination. A conducting board comprising of Hod, one member from department and an external member is there for certification of the result. Prior to the declaration of result certification is done by the conducting board. Online exam as well as online grievance redressal system has been followed in recent years to make the system technologically sound.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Exam is conducted by the college autonomous cell and strictly following the protocols to maintain seemly. For both UG and PG program semester system is followed. In each academic session there are two semesters and two mid semester exam. The mid sem for UG carries 20 marks and end sem carries 80 marks for (non practical) subjects for practical subjects mid sem 25 and end sem 75. For PG 30 marks are for internal assessment and 70 for final exam. An exam committee is formed with one controller, and two asst. controller and other official staff for the smooth conduct of the exam. During offline examination the paper are usually evaluated by the external examiners and e-valuation process is followed during the time of online examination. A conducting board comprising of Hod, one member from department and an external member is there for certification of the result. Prior to the declaration of result certification is done by the conducting board. Online exam as well as online grievance redressal system has been followed in recent years to make the system technologically sound.
Finance and Accounts	College finance and accounts are digitalised through CAPA system. Salary bills are computer generated and disbursement of funds are also done digitally.

Student Admission and Support	Students have the option to taking online admission with online payment of fees.Students database preparation is made by a government agency through software.Admission is done through SAMS.Notifications are reflected in the college website for the knowledge of the students.Co-curricular activities like online quiz-competition and paper presentation are organised.
Administration	Our institution follows paperless communication with staff and students.All the informations and regular notices are given through message in whatsapp group.Online submission of leave applications and online salary submission and disbursement has been promoted. Archiver of notices,documents and photography has been developed.
Planning and Development	The second cycle of accreditation was done in Nov .2019. The quality enhancement of the institution has taken following plans.Upgradtion of library,upgradation of laboratory.Infrastructure development,Construction of girls and boys common room. Advance effective use of ICT .Addition of more smart class rooms. Renovation of boys and girls hostel. Free WiFi connectivity for entire campus.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	0
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation	2	Nill	Nill	20
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical leave, Study leave, Earned leave, leave for attending refresher course, workshops and conferences. Maternity leave for lady teachers, special leave for covid-19 affected staff members and a staff welfare fund is made available for each every member of teaching community.	Medical leave, Study leave, earned leave, maternity leave and paternity leave, a staff welfare fund is made available for one and all.	National and state scholarship for SC, ST, OBC students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

This institution conducts internal and external audit. Internal audit is conducted through a committee constituted by the principal. External audit of all the accounts is done by the registered chartered accountant and by the government auditors every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies / individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
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6.4.3 – Total corpus fund generated

66400

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	Yes	Academic Bursar of Institution
Administrative	No	Nil	Yes	Administrative Bursar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A parent -teacher meeting was organised by the institution to involve the parents in the institutional work. Feed back collected from parents. Suggestions were invited from the parents.

6.5.3 – Development programmes for support staff (at least three)

Staff welfare fund for support staff. Computer training program arranged for supporting staffs. Supporting staffs are encouraged to appear departmental accounts examination.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Classes to be held in smart class room. Library automation work to be expatiated . Due to the break of pandemic online classes and-online examination are to be taken up.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SELF DEFENCE	10/12/2019	21/09/2021	270	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Power saving LED bulbs are used . College has maintained a green and clean campus,Green drive,Plantation of trees on various occasions. A Plastic free campus. Disposition of solid and liquid waters. Rain water harvesting. the above maintained schemes have been taken up by the college to save energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	21

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Odisha Service Rule hand book provides rules and guidelines for all Govt. employees of odisha conduct for all stake holder including professors, students and staff leave rules, travel rules and other important areas.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Cleanliness drive is frequently taken up by the NSS wing. Plantation program on observation days are taken up by the institution. Polythene free zone and paperless communication in official level is also made main objective. Pollution free campus has been made possible by preventing of public vehicles passing through college road.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Students are made to involve themselves in making the institution a peaceful campus free of any politics. Eco friendly atmosphere inside the college has been made possible with the help of students. Observation of different important days (National and state) is going on holding different competitions, seminars, webinars and making students participate in it. Provisions have been made for specially abled children. Financially backward students are getting scholarships. Online class and exam have helped a lot during this pandemic period. Covid-19 awareness programs has created consciousness along the local people.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://nimaparacollege.org.in/AQAR/19-20/AQAR19_20.PDF

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This is one of the leading colleges of the district.its a safe haven for poor students.Sc/ST/OBC/PH students are provided with scholarship and free ship for advancement in their studies.It serves its best to help the socially and financially backward students.Besides qualifying themselves for different sate national level entrances s. Involvement of students in many social services has added laurels to the glory of this institution. Like donating blood,planting trees,Traffic awareness programs visiting slum dwellers,providing study materials to the childern dwelling in slums,participating in covid-19 awareness program.

Provide the weblink of the institution

http://nimaparacollege.org.in/AQAR/19-20/AQAR19_20.PDF

8.Future Plans of Actions for Next Academic Year

Since lock down our institution has moved to online teaching and online examination. Other programs like online departmental webinars,Paper presentation,Quiz competition are also held on virtual mode. Optimizing the benefits of online methods we plan to hold National webinars,to form collaborations with different institutions,extramural lecture videos,and to include various skill development programs for students to help in irradicating unemployment problem.To conduct yoga,meditation,sessions and self defense programs regularly.